

Christopher Caruana

Instructional Design and Technology, eLearning, Curriculum Development

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EXPERIENCE

Saint Leo University, St. Leo, FL – Learning Designer, Learning Design Program

June 2021 to Feb 2023

- Collaborated with faculty to design online and in-person courses for the university.
- Developed courses to connect with LMS for university.
- Designed project plans for each course.
- Converted faculty vision into live courses.
- Developed graphic and interactive learning items.
- Used project management software to track progress on multiple courses at a time.
- Coordinated with multiple teams to design and/or update courses from start to finish.
- Created frameworks, module plans, and content items for up to four courses at a time.

University of South Florida, Tampa, FL – Instructional Designer, Trainer Coaching and Competency Program

Mar 2018 to Mar 2021

- Collaborated with Subject Matter Experts (SMEs) to design statewide training courses specific to child welfare and the training of trainers.
- Introduced training team to adult learning principles.
- Developed asynchronous and live web-based trainings.
- Developed in-person classroom trainings.
- Edited and aligned content developed by subject matter experts.
- Designed learning objectives, learning events, and curricula.
- Integrated adult learning theories into existing content material.
- Developed graphic and multimedia design for course deliverables.

SKILLS

eLearning development

Articulate Storyline/360

Adobe Creative Cloud

Microsoft Office Suite

Google Suite

Curriculum design and development

Online assessment software

Project Management software

Adult learning theory

ADDIE

Basic web design (HTML, CSS)

Learning theory

Editing

Multimedia development

Graphic design

Audacity

Assessment Design

Course Analytics

The Classical Academy, Colorado Springs, CO – 7th Grade Science and Computer Teacher

Aug 2012 to Dec 2017

- Collaborated with teaching teams to develop relevant, standards-based lesson plans.
- Redesigned aging computer curriculum to align with ISTE NETS standards and 21st Century skills.
- Applied sound pedagogy and backwards design techniques to developing lessons and courses.
- Delivered concrete and experiential lessons by including real-world application.

EDUCATION

University of South Florida, Tampa, FL — *Bachelor of Science, Biology*

Regis University, Denver, CO — *Master of Education, Instructional Technology*

Coursework included instructional design, adult learning, and web development components